

16-19 Extended Curriculum		Sixth Form Extended Using ASDAN Towards Independence supported by Equals 14-19		Qualification Outcome ASDAN Personal Progress
		Towards Independence Modules	Equals documents	Qualification Units
Access Skills	Literacy Communication	Developing Communication Skills: Introduction Developing Communication Skills: Progression Recognising and using Everyday signs Coping with People	Sharing information Creating an interest Gathering and using information Skills for Reading Skills for Writing Communication	Developing communication skills 3 Reading skills 3 Writing skills 3 Total Credit Value 9
	Numeracy	Developing Numeracy Skills: Introduction Developing Numeracy Skills: Progression Money: Introduction Money: Progression	Money Matters Patterns in everyday life Work it out Measures, shape, space Number Information handling	Developing number skills 2 Position 2 Sequencing and sorting 3 Shape 2 Measure 2 Understanding what Money is used for 3 Total Credit value 14
	ICT	Using Computing Technology Using ICT	Functional skills- Changing Environments Function skills- Getting information Functional skills- Communication	Developing ICT skills 4 Total Credit value: 4
Independent Living	Food Technology	Meal Preparation and Cooking: Introduction Meal Preparation and Cooking: Progression Baking: Introduction	Food from Different Cultures (Traveller) Food for Sale and Packaging (Voyager) Food Groups and a Balanced Diet (Globetrotter) Preparing a meal (Traveller)	Planning and Preparing Food for an Event 3 Preparing Drinks and Snacks 3 Credit value: 6
	PSHE	Everyday Living Relationships Knowing about Myself	Emotions (Traveller) Relationships (Traveller)	Developing Self Awareness: All About Me 3 Total Credit value: 3

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Citizenship	Citizenship The Environment	Recycling and composting (Traveller) Community Project (Traveller)	Caring for the Environment 3 Total Credit value: 3
PE	Sports Studies Water Skills Yogacise	Team Sports (Traveller) Sport in the Community (Voyager) Competitive Sports (Globetrotter)	Participating in Sporting Activities 3 Total Credit value: 3
Leisure	Using Leisure Time Multi-sensory Experiences	Using the community for leisure (Traveller) Physiotherapy/sensory environments (Traveller) Using Technology for Leisure (Voyager)	Developing community participation skills: Personal Enrichment 2 Total Credit value: 2
Daily Living	Independent Living Using Transport Out in the Community Personal Care Routines	Using household tools and Appliances (Traveller) Personal care and presentation (Globetrotter) Travel training (Voyager) Eating out (Voyager)	Developing Independent Living Skills: looking after your own home 2 Developing Independent Living Skills: looking after yourself 2 Travel within the community: going places 3 Developing community participation skills: getting out and about 5 Total Credit value: 12
Creativity	Making Pictures Sound, Rhythm and Music Performing Arts Craft Making Photography/ Multimedia Pottery and Ceramics Printing	Music- traditional (Traveller) Music- composing (Voyager) Abstract Art (Voyager) Puppets (Voyager) Popular music (Globetrotter) Contemporary art (Globetrotter) Theatre and film making (Globetrotter)	Engaging in New Creative Activities 3 Total Credit Value: 3
Religious Studies		Religions, worship and festivals (Traveller) Notable Local People (Voyager) Local community events (Globetrotter)	

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Vocational	Work skills	Business Enterprise Work Awareness Animal Care Horticulture	Mini Enterprise (Traveller) Understanding Work (Voyager) Plants and Growth (Traveller)	Participating in a mini-enterprise project 4 Developing Skills for the workplace: looking after and caring for animals 2 Developing skills for the workplace: growing and caring for plants 2 Total Credit Value: 8
	Careers, education/ post school placements	Getting to Know a Group Going to College	College links (Traveller) Progress file (Traveller) Transition arrangements (Globetrotter)	Providing Personal Information 2 Total Credit value: 2
	Advocacy	Self-Advocacy	Advocacy and self-expression (Voyager)	Developing independent living skills: having your say 3 Total Credit Value: 3